MIDWEST ACADEMY STRATEGY CHART©

Choose your issue, use chart to develop your campaign strategy. Be specific. List all possibilities. Develop a timeline. Use tabs for each column for more detail.

| | 211003C your 133uc) u. | | | | J. L | Develop a timeline. Use tabs to | | n column for more detail. |
|----------|--|---|-----|---|------|---|---|---|
| | GOALS | ORGANIZATIONAL CONSIDERATIONS | | CONSTITUENTS, Allies & Opponents | | TARGETS (Decision Makers) | | TACTICS |
| | GUALS | CONSIDERATIONS | AII | ies & Oppolients | | (Decision Wakers) | | TACTICS |
| N | of your campaign. | 1.List the resources that your organization brings to the campaign. Include: money, campaign budget and in-kind contributions; number of staff, leaders, members, facilities, canvass, (e)mail lists, phones, social media, online apps, research capacity, ability to get press, reputation; if part of a larger | 1. | Who cares about this issue enough to join or help the organization? Whose problem is it? Into what groups | 1. | Primary Targets A target is always a person. It is never an institution or an elected body. There can be more than one target but each | consti pressi intern one o the ta | ach target list the tactics that each ituent group can best use to ure the target to win your mediate or short-term goal? Include or more face to face encounters with arget. |
| 2 | State the Intermediate goal for this issue campaign. What constitutes victory? How will the campaign: | organization, what resources can they provide etc? 2. List the specific things you need to do to develop the campaign and ways in which the campaign will strengthen your organization. | • | are they already organized? What do they gain if they win? What risks are they taking? | • | need a separate strategy chart as your relationships of power differ with each target. Who has the power to | InDleB:FI | n context of the strategy Directed at a specific target with at east one face-to-face encounter acked up by specific form of power lexible and creative Make sense to members |
| | Win concrete improvements in people's lives? Give people a sense of their power? | Fill in numbers for each. Expand leadership group Increase experience of existing leadership Build membership base | 2. | What power do they have over the target? Who are your | • | give you what you want? What power do you have over them? | • Pl | scalate in numbers Factics may include: hone, email, petitions, letters to the ditor, OP EDs, Mobile Commons Online tactics, Social Media |
| • | Alter the relations of power? What short term goals or | Expand into new constituencies Develop Issue Campaign Message Develop Media Plan Develop a Fundraising plan – how can you raise money for and through this | • | opponents? What will your victory cost them? What will they do/spend to oppose | 2. | Secondary Targets (You don't always have or need secondary targets) Who has power over the | A P N N | Media events actions for information aublic Hearings Ion-Partisan Voter Reg & Ed Ion-Partisan GOTV |
| | partial victories can you win as steps toward your long-term goal? | campaign? 3.List internal (org) problems to consider if campaign is to succeed. | • | you? How strong are they? What power do they have over the target? | • | people with the power to give you what you want? What power do you have over them (the secondary target)? | NElLaSt | accountability Sessions/Town Halls legotiations lections aw Suits trikes iivil-Disobedience |